



INDIANA EARLY LEARNING ADVISORY COMMITTEE

Provider Participation and Advancement Workgroup

DRAFT Meeting Minutes Summary

Date: July 11, 2014

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

Attendees:

Melanie Brizzi, Kathryn Raasch, Mike Bachman, Beth Barrett, Kent Mitchell, Rachel (guest), Pattie Ryan, Mattie Solomon

Key Topics Discussed:

1. The focus of today's workgroup was solely on the Additional Pathway for Traditional Public Schools to participate in Paths to QUALITY.
2. New members have been added to the workgroup to represent the charter school community
3. Additional PTQ pathway for LEAs
4. For EEMG and PreK pilot projects, LEAs must be Level 3 or Level 4
5. Currently have 9 public schools on PTQ
6. Charter school pathway will be discussed separately at an upcoming meeting.
7. Two handouts shared and discussed: LEA PreK Program Checklist and Requirements List.
8. There will be some minor costs for the LEAs.
9. There is a significant learning curve for administrators and schools – many do not know NAEYC.
10. Level 1 in PTQ will be the hardest hurdle, specifically the physical requirements.
11. Schools have specific schedules that are different than year-round early childhood programs.

Key Questions Raised:

1. What are national examples (not just in Indiana) for preschool participation and community partnerships?
2. Who will review/rate the LEA for Level 1 of PTQ?
3. The appropriateness of CCDF as the sole source of funding for public preschools.
4. Who funds the visits for the PTQ rating (level 2, 3 and 4)? Especially if the LEA is only participating in the PreK pilot?
5. Who will provide the coaching? PTQ coaches or regional education specialists (IDOE)?
6. How can we build capacity within the district to support the quality of the program?
7. What funds can LEAs use to address any costs (capacity items)?
8. Should the "additional pathway" process be piloted first with the 5 counties before it is rolled out?
9. What is the "carrot" / incentive for LEAs to participate?
10. What is the timeline for LEAs to be approved in PTQ?
11. Schools will want to know – is it the entire building or just the preschool classrooms? What about mixed-use space?



12. What is the transition with before and after-school care? Can schools partner with YMCAs or other community partners for before/after school care?
13. What are the workforce credentials for teachers and support teachers? How do they align with the school's current
14. Who should communicate the message of PTQ?
15. When messaging to schools – what information will we need to tell them?
16. What about preschools and playgrounds for schools and alignment with PTQ/accreditation?
17. How can we work with other state agencies/programs (Fire Marshall, CACFP, CCDF) to make the enrollment/transition seamless?

Action Steps:

1. Workgroup members will review the LEA PreK Program Checklist and provide feedback. For each standard, rank Yes or No and add comments by next Tuesday, July 22nd.

Next Meeting:

Date: Monday, August 18 1-3pm; Normally 2nd Monday of each month. Time: 1:00-3:00 pm

Location: Wayne Township, Indianapolis